STAAR 2023-2024 • Blueprint Breakdown, English & Spanish

Grade 3 RLA

Passage genres on all STAAR RLA assessments:
Literary: Fiction, Poetry, Drama, Literary Nonfiction | Non-literary: Informational, Correspondence, Argumentative, Persuasive
100% of the non-literary passages for these genres will cover topics from subject area TEKS up to and including grade 3. The majority of topics for these cross-curricular passages will come from social studies and science. The rest will come from fine arts, health, physical education, technology applications, and mathematics (personal financial literacy only).

STAAR Grade 3 RLA Blueprint:

Reporting Category	Standard #s		# of Questions	# of Points
	Readiness	Supporting		
1. Reading	12	19	24-26	26-28
2. Writing	13	12	15-17	24-26
3. Understanding/Analysis of Informational Texts	—	—	—	—
Total # of Standards on Test:	25	31		
Total % of Standards on Test:	45%	55%		

Questions per Number of Possible Points:

Question Type	# of Questions	% of Questions	# of Points	% of Points
1-Point Questions (multiple choice and non-multiple choice)	38	92.7%	38	73.1%
2-Point Questions (non-multiple choice)	2	4.8%	4	7.7%
Extended Constructed Response (ECR)	1	2.5%	10	19.2%
Total:	41	100%	52	100%

Questions per Type of Passage and Total Reading Load:

	Base Test		Embedded Field Test Items
	Reading	Writing	Only One of the Following:
Passages	2 Single 1 Paired	2 Revising 2 Editing 1 ECR	1 Reading 1 Paired Reading 1 Revising 2 Short Editing
Total # of Questions (multiple choice and non-multiple choice)	24-26	15-17	6
Reading Load	Approx. 2,740 words max		Approx. 650 words max

2023 STAAR SE Analysis — Lowest Five Performance Snapshot for Region 13:

SE #	Student Expectation (SE)	Tested	Weight	% Correct
3.6E	Make connections to personal experiences, ideas in other texts, and society; (R)	3	8%	39%
3.11Bi	Develop drafts into a focused, structured, and coherent piece of writing by: organizing with purposeful structure, including an introduction and a conclusion; and (R)	1	3%	41%
3.11Bii	Develop drafts into a focused, structured, and coherent piece of writing by: developing an engaging idea with relevant details; (R)	1	3%	47%
3.2Bv	Demonstrate and apply spelling knowledge by: spelling words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV; (S)	1	3%	50%
3.9Eii	Recognize characteristics and structures of argumentative text by: distinguishing facts from opinion; and (R)	1	3%	50%

Data Source: ESC Region 13, All Students, English STAAR

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Grade 4 RLA

Passage genres on all STAAR RLA assessments:
Literary: Fiction, Poetry, Drama, Literary Nonfiction | Non-literary: Informational, Correspondence, Argumentative, Persuasive
100% of the non-literary passages for these genres will cover topics from subject area TEKS up to and including grade 4. The majority of topics for these cross-curricular passages will come from social studies and science. The rest will come from fine arts, health, physical education, technology applications, and mathematics (personal financial literacy only).

STAAR Grade 4 RLA Blueprint:

Reporting Category	Standard #s		# of Questions	# of Points
	Readiness	Supporting		
1. Reading	13	18	24-26	26-28
2. Writing	12	12	15-17	24-26
3. Understanding/Analysis of Informational Texts	—	—	—	—
Total # of Standards on Test:	25	30		
Total % of Standards on Test:	45%	55%		

Questions per Number of Possible Points:

Question Type	# of Questions	% of Questions	# of Points	% of Points
1-Point Questions (multiple choice and non-multiple choice)	38	92.7%	38	73.1%
2-Point Questions (non-multiple choice)	2	4.9%	4	7.7%
Extended Constructed Response (ECR)	1	2.4%	10	19.2%
Total:	41	100%	52	100%

Questions per Type of Passage and Total Reading Load:

	Base Test		Embedded Field Test Items
	Reading	Writing	Only One of the Following:
Passages	2 Single 1 Paired	2 Revising 2 Editing 1 ECR	1 Reading 1 Paired Reading 1 Revising 2 Short Editing
Total # of Questions (multiple choice and non-multiple choice)	24-26	15-17	6
Reading Load	Approx. 3,040 words max		Approx. 750 words max

2023 STAAR SE Analysis — Lowest Five Performance Snapshot for Region 13:

SE #	Student Expectation (SE)	Tested	Weight	% Correct
4.7C	Use text evidence to support an appropriate response; (R)	1	3%	35%
4.6E	Make connections to personal experiences, ideas in other texts, and society; (R)	3	8%	37%
4.1Bi	Develop drafts into a focused, structured, and coherent piece of writing by: organizing with purposeful structure, including an introduction, transitions, and a conclusion; and (R)	3	8%	43%
4.3B	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words; (R)	1	3%	48%
4.11D	Edit drafts using standard English conventions (S)	1	3%	50%

Data Source: ESC Region 13, All Students, English STAAR

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Grade 5 RLA

Passage genres on all STAAR RLA assessments:
Literary: Fiction, Poetry, Drama, Literary Nonfiction | Non-literary: Informational, Correspondence, Argumentative, Persuasive
100% of the non-literary passages for these genres will cover topics from subject area TEKS up to and including grade 5. The majority of topics for these cross-curricular passages will come from social studies and science. The rest will come from fine arts, health, physical education, technology applications, and mathematics (personal financial literacy only).

STAAR Grade 5 RLA Blueprint:

Reporting Category	Standard #s		# of Questions	# of Points
	Readiness	Supporting		
1. Reading	13	18	24-26	26-28
2. Writing	12	12	15-17	24-26
3. Understanding/Analysis of Informational Texts	—	—	—	—
Total # of Standards on Test:	25	30		
Total % of Standards on Test:	45%	55%		

Questions per Number of Possible Points:

Question Type	# of Questions	% of Questions	# of Points	% of Points
1-Point Questions (multiple choice and non-multiple choice)	38	92.7%	38	73.1%
2-Point Questions (non-multiple choice)	2	4.9%	4	7.7%
Extended Constructed Response (ECR)	1	2.4%	10	19.2%
Total:	41	100%	52	100%

Questions per Type of Passage and Total Reading Load:

	Base Test		Embedded Field Test Items
	Reading	Writing	Only One of the Following:
Passages	2 Single 1 Paired	2 Revising 2 Editing 1 ECR	1 Reading 1 Paired Reading 1 Revising 2 Short Editing
Total # of Questions (multiple choice and non-multiple choice)	24-26	15-17	6
Reading Load	Approx. 3,190 words max		Approx. 750 words max

2023 STAAR SE Analysis — Lowest Five Performance Snapshot for Region 13:

SE #	Student Expectation (SE)	Tested	Weight	% Correct
5.7D	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order; (R)	1	3%	18%
5.6G	Evaluate details read to determine key ideas; (R)	2	5%	47%
5.11Dii	Edit drafts using standard English conventions, including: past tense of irregular verbs; (R)	1	3%	47%
5.9Diii	Recognize characteristics and structures of informational text, including: organizational patterns such as logical order and order of importance; (S)	1	3%	54%
5.10E	Identify and understand the use of literary devices, including first- or third-person point of view; (S)	1	3%	54%

Data Source: ESC Region 13, All Students, English STAAR

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Grade 6 RLA

Passage genres on all STAAR RLA assessments:
Literary: Fiction, Poetry, Drama, Literary Nonfiction | Non-literary: Informational, Correspondence, Argumentative, Persuasive
100% of the non-literary passages for these genres will cover topics from subject area TEKS up to and including grade 6. The majority of topics for these cross-curricular passages will come from social studies and science. The rest will come from fine arts, health, physical education, technology applications, and mathematics (personal financial literacy only).

STAAR Grade 6 RLA Blueprint:

Reporting Category	Standard #s		# of Questions	# of Points
	Readiness	Supporting		
1. Reading	13	17	26-28	28-30
2. Writing	9	8	17-19	26-28
3. Understanding/Analysis of Informational Texts	—	—	—	—
Total # of Standards on Test:	22	25		
Total % of Standards on Test:	47%	53%		

Questions per Number of Possible Points:

Question Type	# of Questions	% of Questions	# of Points	% of Points
1-Point Questions (multiple choice and non-multiple choice)	42	93.3%	42	75%
2-Point Questions (non-multiple choice)	2	4.5%	4	7.1%
Extended Constructed Response (ECR)	1	2.2%	10	17.9%
Total:	45	100%	56	100%

Questions per Type of Passage and Total Reading Load:

	Base Test		Embedded Field Test Items
	Reading	Writing	Only One of the Following:
Passages	2 Single 1 Paired	2 Revising 2 Editing 1 ECR	1 Reading 1 Paired Reading 1 Revising 2 Short Editing
Total # of Questions (multiple choice and non-multiple choice)	26-28	17-19	6
Reading Load	Approx. 3,400 words max		Approx. 850 words max

2023 STAAR SE Analysis — Lowest Five Performance Snapshot for Region 13:

SE #	Student Expectation (SE)	Tested	Weight	% Correct
6.9A	Explain the author's purpose and message within a text; (R)	1	2%	38%
6.10D	Edit drafts using standard English conventions (S)	1	2%	43%
6.6C	Use text evidence to support an appropriate response; (R)	2	5%	44%
6.8Dii	Analyze characteristics and structural elements of informational text, including: features such as introduction, foreword, preface, references, or acknowledgements to gain background information; and (S)	1	2%	44%
6.5E	Make connections to personal experiences, ideas in other texts, and society; (R)	4	9%	46%

Data Source: ESC Region 13, All Students, English STAAR

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Grade 7 RLA

Passage genres on all STAAR RLA assessments:
Literary: Fiction, Poetry, Drama, Literary Nonfiction | Non-literary: Informational, Correspondence, Argumentative, Persuasive
100% of the non-literary passages for these genres will cover topics from subject area TEKS up to and including grade 7. The majority of topics for these cross-curricular passages will come from social studies and science. The rest will come from fine arts, health, physical education, technology applications, and mathematics (personal financial literacy only).

STAAR Grade 7 RLA Blueprint:

Reporting Category	Standard #s		# of Questions	# of Points
	Readiness	Supporting		
1. Reading	13	17	26-28	28-30
2. Writing	9	8	17-19	26-28
3. Understanding/Analysis of Informational Texts	—	—	—	—
Total # of Standards on Test:	22	25		
Total % of Standards on Test:	47%	53%		

Questions per Number of Possible Points:

Question Type	# of Questions	% of Questions	# of Points	% of Points
1-Point Questions (multiple choice and non-multiple choice)	42	93.3%	42	75%
2-Point Questions (non-multiple choice)	2	4.5%	4	7.1%
Extended Constructed Response (ECR)	1	2.2%	10	17.9%
Total:	45	100%	56	100%

Questions per Type of Passage and Total Reading Load:

	Base Test		Embedded Field Test Items
	Reading	Writing	Only One of the Following:
Passages	2 Single 1 Paired	2 Revising 2 Editing 1 ECR	1 Reading 1 Paired Reading 1 Revising 2 Short Editing
Total # of Questions (multiple choice and non-multiple choice)	26-28	17-19	6
Reading Load	Approx. 3,650 words max		Approx. 900 words max

2023 STAAR SE Analysis — Lowest Five Performance Snapshot for Region 13:

SE #	Student Expectation (SE)	Tested	Weight	% Correct
7.8Eiii	Analyze characteristics and structures of argumentative text by: identifying the intended audience or reader; and (S)	1	2%	34%
7.9F	Analyze how the author's use of language contributes to mood, voice, and tone; and (S)	2	5%	43%
7.10Dix	Edit drafts using standard English conventions, including: correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too; and (R)	1	2%	43%
7.7D	Analyze how the setting influences character and plot development. (S)	1	2%	50%
7.9B	Analyze how the use of text structure contributes to the author's purpose; (S)	1	2%	52%

Data Source: ESC Region 13, All Students, English STAAR

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Grade 8 RLA

Passage genres on all STAAR RLA assessments:
Literary: Fiction, Poetry, Drama, Literary Nonfiction | Non-literary: Informational, Correspondence, Argumentative, Persuasive
100% of the non-literary passages for these genres will cover topics from subject area TEKS up to and including grade 8. The majority of topics for these cross-curricular passages will come from social studies and science. The rest will come from fine arts, health, physical education, technology applications, and mathematics (personal financial literacy only).

STAAR Grade 8 RLA Blueprint:

Reporting Category	Standard #s		# of Questions	# of Points
	Readiness	Supporting		
1. Reading	13	17	26-28	28-30
2. Writing	9	6	17-19	26-28
3. Understanding/Analysis of Informational Texts	—	—	—	—
Total # of Standards on Test:	22	23		
Total % of Standards on Test:	49%	51%		

Questions per Number of Possible Points:

Question Type	# of Questions	% of Questions	# of Points	% of Points
1-Point Questions (multiple choice and non-multiple choice)	42	93.3%	42	75%
2-Point Questions (non-multiple choice)	2	4.5%	4	7.1%
Extended Constructed Response (ECR)	1	2.2%	10	17.9%
Total:	45	100%	56	100%

Questions per Type of Passage and Total Reading Load:

	Base Test		Embedded Field Test Items
	Reading	Writing	Only One of the Following:
Passages	2 Single 1 Paired	2 Revising 2 Editing 1 ECR	1 Reading 1 Paired Reading 1 Revising 2 Short Editing
Total # of Questions (multiple choice and non-multiple choice)	26-28	17-19	6
Reading Load	Approx. 3,800 words max		Approx. 950 words max

2023 STAAR SE Analysis — Lowest Five Performance Snapshot for Region 13:

SE #	Student Expectation (SE)	Tested	Weight	% Correct
8.10Bii	Develop drafts into a focused, structured, and coherent piece of writing by: developing an engaging idea reflecting depth of thought with specific facts, details, and examples; (R)	1	2%	35%
8.10D	Edit drafts using standard English conventions (S)	1	2%	36%
8.6C	Use text evidence to support an appropriate response; (R)	2	5%	40%
8.2B	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words; and (R)	1	2%	42%
8.9G	Explain the purpose of rhetorical devices such as analogy and juxtaposition and of logical fallacies such as bandwagon appeals and circular reasoning. (S)	1	2%	47%

Data Source: ESC Region 13, All Students, English STAAR

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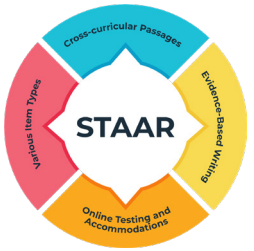
English I



Passage genres on all STAAR RLA assessments:
Literary: Fiction, Poetry, Drama, Literary Nonfiction | Non-literary: Informational, Correspondence, Argumentative, Persuasive
100% of the non-literary passages for these genres will cover topics from subject area TEKS up to and including grade 8. The majority of topics for these cross-curricular passages will come from social studies and science. The rest will come from fine arts, health, physical education, technology applications, and mathematics (personal financial literacy only).

STAAR English I Blueprint:

Reporting Category	Standard #s		# of Questions	# of Points
	Readiness	Supporting		
1. Reading	14	15	29-31	32-34
2. Writing	7	7	21-23	30-32
Total # of Standards on Test:	21	22		
Total % of Standards on Test:	49%	51%		

Questions per Number of Possible Points:

Question Type	# of Questions	% of Questions	# of Points	% of Points
1-Point Questions (multiple choice and non-multiple choice)	48	92%	48	75%
2-Point Questions (non-multiple choice)	3	6%	6	9%
Extended Constructed Response (ECR)	1	2%	10	16%
Total:	52	100%	64	100%

Questions per Type of Passage and Total Reading Load:

	Base Test		Embedded Field Test Items
	Reading	Writing	Only One of the Following:
Passages	2 Single 1 Paired	2 Revising 2 Editing 1 ECR	1 Reading 1 Paired Reading 1 Revising 2 Short Editing
Total # of Questions (multiple choice and non-multiple choice)	29-31	21-23	13
Reading Load	Approx. 6,000 words max		Approx. 1,950 words max

2023 STAAR SE Analysis — Lowest Five Performance Snapshot for Region 13:

SE #	Student Expectation (SE)	Tested	Weight	% Correct
E1.7B	Analyze the structure, prosody, and graphic elements such as line length and word position in poems across a variety of poetic forms; (S)	1	2%	41%
E1.4G	Evaluate details read to determine key ideas; (R)	2	4%	44%
E1.6A	Analyze how themes are developed through characterization and plot in a variety of literary texts; (S)	1	2%	47%
E1.9Bii	Develop drafts into a focused, structured, and coherent piece of writing in timed and open-ended situations by: developing an engaging idea reflecting depth of thought with specific details, examples, and commentary; (R)	2	4%	52%
E1.7Dii	Analyze characteristics and structural elements of informational texts such as: multiple organizational patterns within a text to develop the thesis; (S)	1	2%	53%

Data Source: ESC Region 13, All Students, English STAAR

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English II

Passage genres on all STAAR RLA assessments:
Literary: Fiction, Poetry, Drama, Literary Nonfiction | Non-literary: Informational, Correspondence, Argumentative, Persuasive
100% of the non-literary passages for these genres will cover topics from subject area TEKS up to and including grade 8. The majority of topics for these cross-curricular passages will come from social studies and science. The rest will come from fine arts, health, physical education, technology applications, and mathematics (personal financial literacy only).

STAAR English I Blueprint:

Reporting Category	Standard #s		# of Questions	# of Points
	Readiness	Supporting		
1. Reading	14	15	29-31	32-34
2. Writing	7	7	21-23	30-32
Total # of Standards on Test:	21	22		
Total % of Standards on Test:	49%	51%		

Questions per Number of Possible Points:

Question Type	# of Questions	% of Questions	# of Points	% of Points
1-Point Questions (multiple choice and non-multiple choice)	48	92%	48	75%
2-Point Questions (non-multiple choice)	3	6%	6	9%
Extended Constructed Response (ECR)	1	2%	10	16%
Total:	52	100%	64	100%

Questions per Type of Passage and Total Reading Load:

	Base Test		Embedded Field Test Items
	Reading	Writing	Only One of the Following:
Passages	2 Single 1 Paired	2 Revising 2 Editing 1 ECR	1 Reading 1 Paired Reading 1 Revising 2 Short Editing
Total # of Questions (multiple choice and non-multiple choice)	29-31	21-23	13
Reading Load	Approx. 6,000 words max		Approx. 1,950 words max

2023 STAAR SE Analysis — Lowest Five Performance Snapshot for Region 13:

SE #	Student Expectation (SE)	Tested	Weight	% Correct
E2.9Div	Edit drafts using standard English conventions, including: correct capitalization; (S)	1	2%	37%
E2.8A	Analyze the author's purpose, audience, and message within a text; (R)	2	4%	42%
E2.7Ei	Analyze characteristics and structural elements of argumentative texts such as: clear arguable claim, appeals, and convincing conclusion; (R)	1	2%	48%
E2.7Eii	Analyze characteristics and structural elements of argumentative texts such as: various types of evidence and treatment of counterarguments, including concessions and rebuttals; and (R)	1	2%	48%
E2.8D	Analyze how the author's use of language informs and shapes the perception of readers; (R)	1	2%	49%

Data Source: ESC Region 13, All Students, English STAAR

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