

INTERVENTION SKILLS

FOUNDATIONAL SKILLS (K-2, EARLY 3RD)

Phonological Awareness	Rhyming
	Syllable segmentation and blending
	Beginning, medial, and ending sounds
	Phoneme isolation, blending, segmenting, manipulating (add/delete/substitute sounds)
Phonics	Letter-sound correspondence
	Short vowels, long vowels, and silent e
	Consonant blends and digraphs
	R-controlled vowels
	Vowel teams (ai, ea, oa, etc.)
	Diphthongs (oi, ow, ou, etc.)
	Decoding multisyllabic words
	High-frequency/irregular word recognition
Word Study	Word families
	Morphology (prefixes, suffixes, root words)
	Syllable types (closed, open, vowel team, etc.)

FLUENCY (1-5)

Accuracy and self-correction strategies
Reading rate (appropriate pace)
Expression and prosody
Phrasing/chunking text
Rereading for fluency and comprehension

VOCABULARY (ALL GRADES)

Tier 1, Tier 2, Tier 3 word instruction

Using context clues to determine meaning

Multiple-meaning words

Synonyms, antonyms, homophones

Figurative language (similes, metaphors, idioms)

Academic vocabulary for content areas

COMPREHENSION (K-5)

Literal Comprehension

Retelling stories (beginning, middle, end)

Sequencing events

Identifying main idea and details

Inferential & Analytical Comprehension

Making predictions

Making inferences

Drawing conclusions

Comparing and contrasting

Cause and effect

Problem and solution

Character traits, motivations, and changes

Theme and central message

Point of view

Text Structures

Story elements (fiction: setting, characters, plot)

Nonfiction structures
(description, sequence, compare/contrast, cause/effect, problem/solution)

Using text features (headings, captions, diagrams, glossaries)

Questioning & Metacognition

Asking/answering text-dependent questions

Monitoring understanding ("Does this make sense?" strategies)

Summarizing/paraphrasing

WRITING (K-5)

Sentence formation (complete vs. fragments/run-ons)

Grammar and conventions (capitalization, punctuation, parts of speech)

Writing strong paragraphs (topic sentence, details, closing sentence)

Opinion writing (stating and supporting a claim)

Informative writing (facts, details, clarity)

Narrative writing (descriptive details, dialogue, sequence)

Revising and editing strategies

Spelling patterns and strategies

SPEAKING & LISTENING (K-5)

Oral retelling with key details

Collaborative discussion skills (turn-taking, building on others' ideas)

Explaining thinking with evidence from text

Presentation and speaking fluency