

STAAR vs. SST: Side-by-Side Comparison

STAAR		Student Success Tool (SST) Begins Fall 2027
<ul style="list-style-type: none"> • Single end-of-year summative assessment • Measures student performance at one point during the school year 	<p>Purpose & Overall Design</p>	<ul style="list-style-type: none"> • Required Beginning of Year (BOY) and Middle of Year (MOY) checkpoints for grades 3-8, optional BOY and MOY checkpoints for EOCs, and required End of Year (EOY) summative assessment for all • Provides multiple measures of student performance across the year
<ul style="list-style-type: none"> • Static assessment (same items for all students) • Online 	<p>Assessment Format</p>	<ul style="list-style-type: none"> • BOY & MOY <ul style="list-style-type: none"> » TEA will provide BOY and MOY assessments that are adaptive (questions adjust to student performance) » Districts may choose to administer an alternative assessment from a TEA-approved list in place of the state BOY/MOY assessments • EOY <ul style="list-style-type: none"> » TEA will provide a required static assessment (all students receive the same items) » Online
<ul style="list-style-type: none"> • Designed for most students to complete within 3 hours 	<p>Test Length</p>	<ul style="list-style-type: none"> • Designed for most students to complete within: <ul style="list-style-type: none"> » Grades 3–4 → BOY/MOY: 60 min.; EOY: 90 min. » Grades 5–8 → BOY/MOY: 75 min.; EOY: 105 min. » EOC → To be determined
<ul style="list-style-type: none"> • One spring testing window (April/early May) consisting of over-lapping 2-week windows for each content area • Writing included in spring administration 	<p>Testing Windows</p>	<ul style="list-style-type: none"> • BOY: Late August–Sept 30 • MOY: Jan 2–Feb 21 • RLA Writing: Apr 1–15 (separate early window) • EOY: May 1–30

STAAR

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- Results are returned after the close of the statewide scoring and reporting process
- Results are reported according to established TEA timelines

Data Return Timeline

- BOY/MOY/EOY results within two business days of the close of the testing window
- Beginning in year 2: BOY and MOY results are expected to be available immediately after testing

- Grades 3–8
 - » RLA & Math: Grades 3–8
 - » Science: Grades 5 and 8
 - » Social Studies: Grade 8
 - » Spanish versions available: Grades 3–5
- EOCs
 - » Algebra I, Biology, English I, English II, U.S. History

Grade Levels/ Content Areas Assessed

- Grades 3–8
 - » RLA & Math: Grades 3–8
 - » Science: Grades 5 and 8
 - » Social Studies: Grade 8
 - » Spanish versions available: Grades 3–5
- EOCs
 - » Algebra I, Biology, English I, U.S. History

- Five EOCs required:
 - » Algebra I, Biology, English I, English II, U.S. History

High School Impact

- Four EOCs required:
 - » English II removed beginning in 2027–28
- BOY/MOY optional for EOCs
- EOC graduation requirements remain the same for the classes of 2026 and 2027. Requirements for the class of 2028 and beyond are TBD

- Online supports available
- Paper/braille available; Spanish versions (3–5)
- Students with the most significant cognitive disabilities take the STAAR Alternate 2

Accommodations

- Online supports available
- Paper/braille available; Spanish versions (3–5)
- *Students with the most significant cognitive disabilities participate in an EOY alternate assessment; BOY and MOY are not required

*Final assessment naming will be confirmed by TEA in future guidance

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<ul style="list-style-type: none"> Benchmark and interim assessments may be locally developed by districts or selected from vendors of their choosing TEA will continue to provide optional STAAR Interims through 2026–27 	<p>Benchmark & Interim Assessments</p>	<ul style="list-style-type: none"> Districts may choose to administer BOY/MOY assessments from a TEA-provided approved list BOY/MOY assessments serve as the districtwide benchmark checkpoints under HB 8; classroom formative assessments, unit assessments, and diagnostic tools used for instruction remain locally determined
<ul style="list-style-type: none"> All operational spring STAAR items are released annually December and June EOCs, embedded field test items, and interim items are not released 	<p>Released Items</p>	<ul style="list-style-type: none"> All operational EOY SST items are released annually BOY/MOY items will not be released
<ul style="list-style-type: none"> End-of-year summative results are used in growth and achievement calculations Assessment data used for A-F accountability ratings 	<p>Accountability Impacts</p>	<ul style="list-style-type: none"> EOY results used for A–F accountability ratings Through-year growth measure in development for future years
<ul style="list-style-type: none"> TEA provides a Family Portal for parents/guardians to access scores 	<p>Parent/Guardian Access</p>	<ul style="list-style-type: none"> Parents/guardians will continue to have access to their Family Portal Parents/guardians can sign up for text notifications when results are available
<ul style="list-style-type: none"> Administered in a single extended testing session Same items presented to all students Performance evidence collected during one testing administration One testing window per year 	<p>Student Experience</p>	<ul style="list-style-type: none"> Administered across multiple shorter testing sessions during the school year BOY and MOY assessments are adaptive; EOY is static Performance evidence collected during multiple testing administrations Multiple testing windows (BOY, MOY, EOY)