**FAQ release January 20, 2021 – Part II**

**Math Full Sets for Lone Star Open Education Resources**

<span style="color:red">**This is Part II of the FAQ release**</span>.

**Q1: What are the implementation materials specifically, "program guide" and "lesson internalization guide," or is that left up to the vendor?**

A. At a minimum, implementation resources need to meet the requirements set forth in Section II. FULL SET OF CURRICULAR MATERIALS within 1.10.08 Guidelines and Criteria. The resources developed will vary from program-to-program, but implementation supports would likely also include topic and lesson internalization guides/protocols, topic family guides, topic pacing guides, topic overviews / summaries, classroom observation tools for coaches, additional professional learning opportunities for teachers and coaches, to name a few. Ultimately, implementation materials will be developed and revised in partnership ESC Region 13 and the TEA. These supports may be delivered in tandem with the publication of Version 1 materials, therefore, over the course of the 2021-2022 school year.

**Q2: What is the extent of the LMS work? Are we responsible for building the courses in the LMS or just delivering the content? "Integrate all materials developed into Schoology, and develop exemplar models of instructional materials ingestion and integration into 1-2 additional, widely used LMS."**

A. The vendor will develop an LTI or Thin Common Cartridge integration with the Statewide Learning Management System. In addition, the Vendor will develop exemplar models (e.g., representative module or unit material, including 1-2 lessons) of product ingestion and integration into the 1-3 other most commonly used Learning Management Systems in Texas and showcase the product functionality in these additional LMS.

**Q3: Are Versions 1 and 2 two different uploads into different platforms? Will we need to host version 1?**

A. At a minimum, the Versions will be published via two different uploads. It is not required that vendors propose to host the materials for a limited time, but it is preferred (at least for Version 1). Ultimately, OER will develop a repository to host the materials in-house.

**Q4: Will the accelerated course structure be left up to the vendor? Will the coursework be compacted (three years of content in two years) or will Algebra 1 be paired with middle school coursework in Grade 8 or will it be the same Algebra 1, just delivered in grade 8?**

A. This accelerated sequence is most often accelerated grade 6 (grade 6 and part of grade 7), accelerated grade 7 (the remainder of grade 7 and grade 8), and Algebra I in grade 8. This course structure would need to be developed in close consultation with ESC Region 13 and TEA.

**Q5: Is there flexibility on the timeline for rollout of the pilot units?**

A. We will prioritize proposals that enable ESC Region 13 and TEA to release Version 1 on a rolling basis for an SY21-22 implementation.

**Q6: Will districts need to purchase print materials and professional learning independently? Is this a separate opportunity for selected vendors?**

A. Yes, districts will need to purchase print materials independently. Districts may independently purchase any professional learning or print materials not provided through ESC Region 13 and the TEA. Selected vendors could certainly offer print materials or additional professional learning.

**Q7: If I represent a K-12 Math software in Spanish, is there a chance to submit it? It is not in English and it wasn't submitted to TEA proclamations.**

A. Yes, you may.

**Q8: Does Region 13/TEA require the content to be interactive?**

**A.** All instructional materials must be accompanied by digital and interactive tools, and Region 13 and TEA will prioritize vendors proposing courses with higher levels of interactivity. It is not required that 100% of the student-facing content be interactive. Instructional materials must support remote, in-person, and hybrid learning environments.

**Q9: Does Region 13/TEA require the vendor to host the content in perpetuity?**

A. No. Vendors are neither required to host content at all (though it is preferred) nor host it in perpetuity. Depending on the digital and interactive tools accompanying or embedded in the material, ESC Region 13 and TEA may negotiate a hosting period with the vendor (and associated costs). ESC Region 13 and TEA plan to ultimately develop a platform to host OER instructional materials.

**Q10: How does this new content interplay with the content being developed as part of THL?**

A. At the middle and high school levels, Texas Home Learning's math instructional materials will be available at no cost to districts until August 2023 (see the Product Fact Sheets at https://texashomelearning.org/product-fact-sheet). The OER mathematics instructional materials will be available for free in perpetuity, or for a term of use acceptable to the

commissioner to ensure the useful life of the material. Districts and schools will have the option of implementing any or none of the Texas Home Learning and OER products.

**Q11: In what format do you require the content?**

A. **For Reviews**: Instructional materials vendors will share digital, editable content (e.g., Word Documents or unlocked PDFs or InDesign Files) with the third-party review group via a Content Management System (likely of the materials vendors' choice).

   **For District and School Use**: Generally, materials must be available both digitally (in editable format) and in print to districts and schools who choose to implement the resources. Digital materials must be WCAG 2.0 compliant. All content must be 508 compliant. Vendors must also support the successful integration of the materials into the Statewide Learning Management System via a LTI or Thin Common Cartridge integration. Please refer to Section 1.10.08 Guidelines and Criteria of the solicitation for additional requirements (see the Delivery Methods and Technology subsections).

**Q12: During the submission of our FRED proposal to TEA in 2020 we asked for confirmation that a 10-year license would meet the term of use acceptable to the commissioner to ensure the useful life of the material (TEC 37.0711(3)). Our FRED contact at TEA confirmed that a 10-year license would meet their useful life of materials terms. Can you confirm whether or not a 10-year license would also meet the non-negotiable criteria** *"The owner/publisher/copyright holder has granted permission to use submitted materials in a way that meets the requirements of a state developed OER material outlined above***" for the Integrated Prekindergarten Full Set for Lone Star Open Education Resources RFP?**

A. ESC Region 13 and the TEA have a strong preference for materials without term limits.

**Q13: What is the anticipated size of the initial pilot for Fall 2021? How many classrooms are expected to be part of the pilot? Is there a minimum and/or a maximum that could be included in the pilot?**

A. We are not able to estimate the pilot size at this time. The intent of the pilot is two-fold: (1) to provide additional feedback on the instructional materials and (2) to offer districts the opportunity to pilot materials before making an adoption decision.

**Q14: How are pilot participants identified and secured, will there be geographic concentrations? Is the vendor expected to play a role in this, and if so, what are the expectations?**

A. The TEA will solicit and review pilot applications from any district in Texas wishing to participate. The vendor will not be responsible for recruiting pilot districts, but ESC Region 13 and TEA may request that the vendor participate in designing webinars and communications introducing the materials to interested districts and schools. T

**Q15: Will information on each pilot participant be provided to vendors? For example, will the vendor have access to child level demographic information, the experience level of teachers, previous PK performance (if applicable)?**

A. ESC Region 13 and TEA are unable to definitively state what information about districts, schools, and teachers participating in the pilot will be shared with Vendors, but this can be discussed with the selected vendor. Some existing Texas Home Learning instructional materials vendors that host materials are able to track usage of their sites by school and district.

**Q16: Will vendors be allowed or expected to enter into separate, complementary contractual relationships with pilot participants for additional products and services to support their pilot implementation?**

A. Districts and schools will continue to have the same opportunities to engage with instructional materials and professional learning vendors, including the vendor(s) selected through this solicitation.